

The Sentinel



Responding to Members - Questions Most Commonly Asked

Heather Manassis, President

In determining a topic for this article I considered many possibilities. It has been a year and a few months since I began in the role of president, and I considered doing a reflective piece - my most interesting or most challenging experiences in the role. I also considered sharing my hopes moving forward. I decided however to write about three issues which seem most relevant to members. The subject of my article therefore comes from all of you as determined by the phone calls made to the office.

The issue about which we receive most calls is the accessing of sick days, 9.06 and 9.06(a) days (personal days). Members have access to 11 sick days at 100% of salary and a Short Term Disability Leave Plan (STDLP) of 120 days at 90% of salary as per the 2012 MoU. Unused sick days from the 2014-15 school year can be used to top up the salary of STDLP days. Contractual or Personal Days fall under articles 9.06 and 9.06(a). Members are entitled to one personal day each year. If unused it can be carried forward to the following year allowing for 2 personal days(9.06). Article 9.06(a) outlines 6 reasons for which a member can access up to 2 days including caring for a member of the immediate family who is sick and attending one's own graduation. There are three reasons under 9.06(a) for which 3 or 4

additional days can be accessed; a specialist appointment, caring for an ill family member and / or inclement weather. Members who have 2 personal days can access three days as required, those who have only 1 personal day can access four 9.06(a) days as required. Members requiring an extended period of time off due to personal illness are encouraged to contact the Unit Office.

Many members also call about part-time work. YCDSB tries to accommodate part-time work where feasible but also ensures a full time position for all permanent members. Members interested in working part time must write a letter to Lynda Coulter, Superintendent of Human Resources, stating such not later than Feb. 28, 2016. Unfortunately 'true' part-time jobs are fewer in number due to the full implementation of FDK. Members who want to work part-time are encouraged to consider the option of Job Sharing. Available senior positions will be posted on the Board website on Jan. 15, 2016. Applications to work as a Junior job sharer in one of the positions posted are due Feb. 5, 2016. Staffing part time positions will be done according to requests made in writing by the deadline.

Finally there are many calls made about the staffing process, particularly with regard to preference forms. Preference forms are a very important piece of the staffing process and it is imperative that every member complete and submit a preference form by the due date. The preference form should indicate where you want to be. Your first choice is often referred to as your 'dream job'. You may be in your dream job and if you are, your preference form should indicate that. If you put Grade 2 as your first choice you are indicating that should Grade 2 become available that you would like to be assigned to Grade 2. Preference forms will be referred to throughout the staffing process.

Members are encouraged to call the office with any and all questions pertaining to these or other issues. It is my hope however that I may have saved you a call by addressing these matters in a very general way.

I wish for each of you a very Happy and Healthy 2016!

Introducing: Active York Catholic Retired Teachers Committee

Filomena Ferraro, 1st Vice President

Every month I, alongside our brothers and sisters from various unions, attend the Toronto & York Region Labour Council meetings. It is a great opportunity to build community and to share practices. It is at these meeting that I learned that most local unions have a retirees committee and thought perhaps that we should look towards developing one at York Catholic. This idea was accepted by our executive and a call to committee was made last June.

We currently have 9 retired teachers on the committee who have met twice this school year to discuss the terms of reference for their committee and to reach out to other retired members. The terms of reference, recently approved by the executive, includes the following:

- Committee members and Chair (OEC TA member) will be approved by the Executive,
- Committee is self-funded, and,

•Committee duties will include recruitment of other retired members, voluntary engagement in unit activities, retirement issues, the organization of retiree socials.

As Chair of the committee, I will oversee certain aspects of this committee while most activities will be self-directed by retired members. Information regarding this committee will be made available on our new website. It is our intention to help to build a community-based outreach for our retired teachers as well as offer them the opportunity to work with this committee. We would like to keep retired members informed of issues regarding pension, benefits and political action. There is also an opportunity for retired colleagues to gather for social and community events.

At our next meeting we will be inviting members from a local Active Retired Membership (ARM) in OSSTF and The Retired Teachers of Ontario (RTO) to share best practices, opportunities and services for retired teachers. We are

looking forward to growing this committee and developing a York Catholic Retired Teachers Community.

In our inaugural meeting we shared the following prayer that reflects the importance of our retired educators to the Association:

Honouring A Retired Educator

For your devotion, dedication and hard work, you deserve the best retirement ever. Enjoy this journey, Cherish every moment and have fun!

York Catholic Teachers
Ontario English Catholic Teachers Association

Canadian Federal Election 2015

Walter Tersigni

October 19, 2015, what a night for Canada, and what a night for Canadians! The Liberal Party of Canada, led by Justin Trudeau, proved once and for all that, yes, you really can go home again. Justin Trudeau was returning to his boyhood home at 24 Sussex Drive as Canada's newest Prime Minister. He prevailed in an election campaign that seemed to last forever. On August 4th, when the election writ was dropped, Trudeau and the Liberals were the third party in the House of Commons, behind the ruling Conservatives and the NDP, the official opposition. Very unfamiliar territory for the Liberals, who had formed the government for most of the last century, including a memorable stint in the 1970's and early 1980's, when Pierre Elliot Trudeau, Justin's esteemed father, was Canada's Prime Minister. And if things weren't bleak enough, making matters even worse on that fateful summer day, Justin was trailing poorly in the polls, as Canadians were seemingly buying Harper's attack ads stating that Justin was, "Just not ready."

But then, as the campaign was moving out of the dog days of summer and into the fall, something almost magical began to happen; Trudeau's message of hope and inclusion started making Canadians feel better about both themselves, and about the future. Harper's politics of division and suspicion had finally taken its toll on Canadians.

For a political junkie, as I liken myself to be, it was fascinating to watch as the Liberals cobbled together a subtle, yet effective, campaign strategy. At the same time, Harper's Conservative support slowly crumbled under the weight of their xenophobia and paranoia, and the NDP miscalculated by inexplicably shifting to the center of the political spectrum. Liberal insid-

ers decided to out-flank the NDP by boldly stating that they would run a budget deficit for the first few years of their mandate until the economy stabilized. This message resonated with Canadians, and the NDP, who were ahead in the polls in August, saw their support erode by October.

In my mind, Trudeau's shining moment occurred during the leaders' debate when he diffused the entire niqab issue by vehemently retorting, directly to Harper, that, "A Canadian is a Canadian, is a Canadian". I immediately realized that Justin was definitely a chip off the old block, and that Harper's hold on power was on very shaky ground. As much as I detested Harper's autocratic nine year regime and his constant attacks on unions and workers, I couldn't help but feel a small measure of sympathy as the end of the campaign drew closer. Watching Harper desperately clinging to power as he campaigned with the Ford brothers in the waning days was like driving by a car crash, you know that you should look away, but just can't. My last memories of Harper will be his concession speech on election night. He cowardly left it to a press release to announce his resignation as Conservative Party leader, as opposed to announcing it directly, face-to-face, to his dwindling number of supporters.

Trudeau's victory speech was one of hope and promise and inclusion. He reminded all of us that Harper and the Conservatives were not our enemy, but rather our neighbours. And he reiterated what he had been saying throughout the campaign, that it was once again time for Canadians to experience, "sunny ways". One thing about enthusiasm, it is definitely contagious.

As Trudeau's campaign picked up steam through September, so did I. My spouse and I become heavily involved in Liberal candidate Michael Levitt's campaign in my home riding of York Centre. Numerous canvasses throughout the riding paid off as Levitt won the riding by a 1000 votes; actually a small lead given the Liberal sweep throughout Toronto and in most of the GTA. My long-held belief that elections are won in the trenches - house-to-house, door-to-door, handshake-to-handshake - was validated. It was interesting that Trudeau's first order of business, the day after his massive win, was to meet and greet average Canadians at a subway station in his home riding of Papineau; just his way of saying thanks. A somber footnote to the election night results was that many excellent NDP incumbents lost in the Liberal surge, and a second Liberal majority government in less than 2 years makes me somewhat uneasy (see K. Wynne). All-in-all, it was a very exciting election night as the results rolled in, and Conservative riding after Conservative riding went Liberal red. Ah, the sweet smell of victory.

We will see what the next four years brings to Canada, but I am cautiously optimistic, even with the federal Conservatives as the official opposition. Justin Trudeau seems committed to openness and inclusion; that in itself is a refreshing departure from his predecessor. Now, I can focus my attention on the American political scene and their fall 2016 election. It should prove for interesting theatre especially with 'The Donald' still, inexplicably, doing well in the polls. Theatre of the absurd! Weeding out conservative candidates is sort of like, "Whack a Mole", just as one gets knocked down (Harper), another (Trump) pops up.... please, pass the mallet!

York Catholic Teachers
Ontario English Catholic Teachers Association

York Catholic Teachers 7th Annual Christmas Dinner / Dance

On December 11th, 2015, York Catholic Teachers held their 7th annual Christmas Dinner / Dance. Great fun was had by all in what turned out to be one of the biggest Christmas parties we have had in years. We filled the room to capacity selling out all 170 available tickets. Once again this year the Red Carpet Photobooth was a big hit and many people took advantage of the service to capture some great memories of the evening. Many thanks to those staff members who chose to do attend this event as a staff. We hope many more will choose to do so next year. Special thanks goes out to Joe Barile, member of YCT, and our awesome DJ for the evening. We are looking forward to having Joe back next year when we move to Hall "C" at the Venetian so we can accommodate even more people. Mark December 9th, 2016 in your calendar now for next year's YCT Christmas Dinner and Dance. Watch for additional information in October.



Children's Christmas Party



A friend/aunt passed away during Christmas/March/Summer Break. Can I use a funeral day when I return to work?

A funeral day can only be accessed to attend a funeral. If the person who passed away is an immediate family member, up to five bereavement days can be accessed (consecutively) at a later date in order to settle estate or related matters.

I am an itinerant teacher and have "AIT" (additional instructional time) on my schedule. What am I supposed to do during AIT time?

Additional Instructional Time is used to complete schedules of some itinerant teachers such that members are assigned 1160 instructional minutes. Teachers with AIT are to be assigned to a particular classroom or classrooms, based on student needs, (often combined grades or large classes) in order to work with small groups or individual students. It is intended that this support be available in these classrooms on a regular basis. Itinerant teachers are not responsible for planning or evaluation.

I don't feel well and have decided to take a 'personal illness' day. Can the school secretary pre-book my occasional teacher?

Members are responsible for inputting their own absence except in the case of an HR approved absence, usually for attendance at a Board in-service. Occasional teachers cannot be pre-booked except in the case of a half day absence or for absences of three or more consecutive days.

A colleague (teacher) was a few minutes late relieving me on yard duty. Can I grieve her?

A grievance can only be filed against the employer, not other employees, when there has been a contravention to the Collective Agreement. If, on occasion, being late is unavoidable, members are encouraged to speak to the member affected. It is important that we maintain an open and professional dialogue with our colleagues. All members rely on preparation time and recess breaks to prepare lessons,

get to the washroom, photocopy etc. Being on time for duty, when providing or returning from prep time, shows respect and consideration for one another. If you are experiencing a consistent problem with this issue, please call the Unit Office for guidance.

A few teachers would like to stay after school to learn more about an interesting app for classroom use. Can we do professional development after school?

Teachers volunteering to meet together for professional purposes can agree to meet after school.

I have just learned that I need surgery and will require an extended sick leave (5 days or more). To whom do I send my medical note?

Your medical note should be sent to the the Employee Wellness Department at the CEC. Medical notes are confidential in nature and should not be shared with school administrators.

Are there any restrictions when accessing personal day(s)?

Personal days can not be attached to either side of the March Break or to either side of Christmas holidays.

My maternity leave ends in August but I am returning to work in June so that I can collect my summer pay. How much will I be paid over the summer?

Teachers are not paid for any holidays, including the summer. Monies distributed over the summer months represent a small percentage of earnings accumulated between January and June and paid out in July and August. If a teacher elected to return to work in June she would simply be paid for each day worked. There would be no accumulation of monies for the purpose of 'summer pay'.



Congratulations goes to our own
Filomena Ferraro for winning the
2015 Ed Chudak Solidarity Award at the OFL
Way to go Sister !



York Catholic Teachers 27th Annual Children's Christmas Party

Michael Totten, 2nd Vice President

On December 5th, 2015, York Catholic Teachers held their annual Children's Christmas Party at St. Elizabeth Catholic High School. More than 200 children were in attendance and great fun was had by all. Children were awed by the magic of Scott Dietrich who brought back the tradition of having a live bunny in his magic show. Russ the Entertainer also shared his fun-loving music with the crowd. Tattoo and balloon artists were also a big hit with the kids. A great day for all in attendance! Many thanks goes out to all the teacher's from our Social Committee who volunteered their time to make the day a successful one. Special thanks goes out to Dennis Pasquali, husband of Mary Pasquali, teacher at St. Catherine of Sienna, who has brought the love of Santa to our Children's Christmas Party for 26 of its 27 years in existence. Mark December 3rd, 2016 in your calendar now and plan to attend next year's Children's Christmas Party. Watch for additional information in October.

YCT “Road Show” To Talk Labour Reform

Nelson De Castro

Every day, members of our union stand in front of over 50,000 students. We work hard to teach our students academic, learning and social skills, and we partner with their parents to offer them bright futures full of opportunities. But when we think about Ontario’s workplaces, how many of us wonder how fair their workplaces will be? Will they be able to work

reforms, the Ontario Labour Relations Act and the Employment Standards Act are being re-examined.

On December 4, Filomena Ferraro and I began our YCT “Road Show” to discuss labour reform with three Ontario cabinet ministers from York Region: Reza Moridi, Helena Jaczek and

tic cuts), hotel workers who struggled for two years under intense harassment to express their Charter right to form a union, and Crown metal workers who were forced to strike for almost two years while ‘scab labourers’ stole their jobs, which gave their employer no incentive to bargain. This is not the Ontario we want for our students, but these are the labour laws that



collaboratively to determine their working conditions or will they be punished for speaking up? Will they be able to form a union and work together to lift each other up or will they be intimidated and harassed by their employers? These are questions Labour Councils, and now the Ontario government, are asking.

For all their faults, the Ontario government is finally seeing the ways Ontario’s workers are systemically disadvantaged in their workplaces, and how the Harris government’s labour reforms set the labour movement back decades. Only now, two decades after Harris’

Michael Chan. All three ministers were presented with concerns that our members share not only as teachers but as parents as well. As teachers, many of us will agree that we are reasonably satisfied with our pay, benefits, pension and working conditions. Those are all challenges that we, over generations, have fought for. As teachers, we want to make sure our students have those same opportunities. We shared stories from our colleagues in the labour movement; airport workers whose contracts are constantly “flipped” and have to reapply for their own jobs (while facing dras-

workers are currently working under. It’s time to get the government working for workers.

The interim report for the government’s “Changing Workplaces Review” is set to be released early in the new year. It’s important that our MPPs know that members of York Catholic Teachers stand with today’s workers in our province because tomorrow’s sit in front of us every day. And we stand with them as well.

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What Are You Worth ?

Julie Pauletig

Often teachers wait until they are in their last five years of teaching to inquire about the value of their pension. The intended audience of this article however is both mid-career and beginning teachers. Many teachers in this demographic rarely consider their pension. There are however many aspects of your pension which deserve consideration sooner than later.

First, if you are single, have you determined a beneficiary? Your pension has a 10-year guarantee. This means that should you pass prior to collecting pension for 10 years your beneficiary will collect your pension until it has been paid out for 10 years. Many teachers are unaware of the amount of money that would be paid out to their beneficiary or to their estate in the event of their passing. If married your spouse is automatically considered to be the beneficiary. However, if something were to happen to both you and your spouse it is important to have registered a beneficiary or beneficiaries with the OTPP. You should ensure that you have named a beneficiary!

Secondly, if you are in the midst of preparing for your wedding, it is crucial that you determine the value of your pension prior to the special day. While couples hope their marriage will last forever things can go sour and in most cases the member's pension is the couples greatest asset. Your spouse is entitled to half of your pension unless, as has been done in some cases, a prenuptial agreement has been signed.

Until one finds oneself facing a separation/divorce and is required to contact the OTPP to organize the division of assets, most do not realize the value, or loss thereof, of ones pension. Recently a colleague was facing a marriage break up. Her spouse was self-employed with no pension and reported little income. They had a communal home. When it came time to split assets, the colleague came to the stark realization that her spouse was entitled to a \$532,000.00 pay out. This represented half of the value of the colleague's pension.

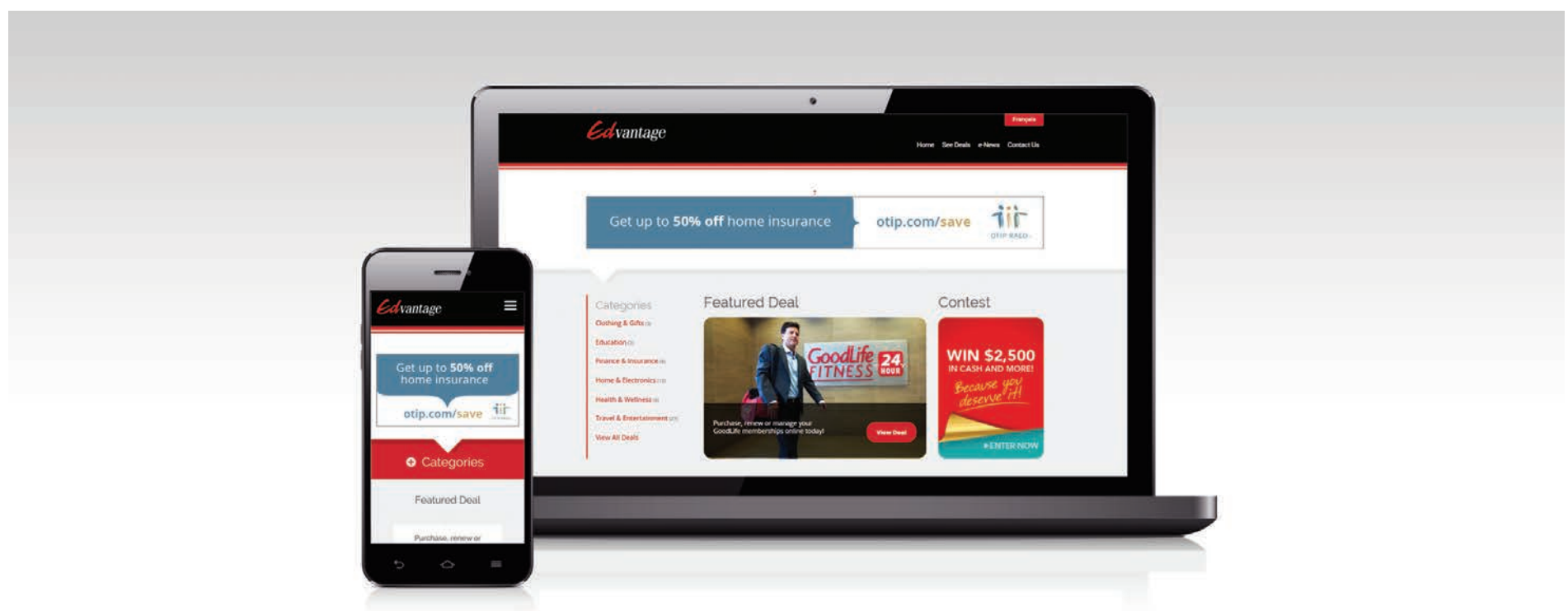
In these circumstance, it is important to note that the OTPP values your pension using numerous factors including the value of your pensionable earnings into the future! Subsequently, in order to compensate for the monies owed to her spouse the teacher had to sign over the entire amount of monies earned on the sale of their house, as well as her personal savings, her RRSPs and some additional monies, in order to protect her pension which was valued at over a million dollars. Alternatively, the member could have elected to surrender an OTPP cash pay out to her spouse. The value of her pension and the requirement to divide it as a result of her divorce was alarming. In some cases members find themselves teaching longer in order to shelter some savings and to rebuild their OTPP pension.

It is advised that you check the value of your pension regularly and that you prepare yourself for unforeseeable circumstances. The OTPP provides you with a snapshot value of your pension at your retirement date, e.g. at your 85 factor, and can provide you with the

value of your pension to date. These numbers incorporate assumptions such as length of teaching career, salary increases and expected retirement date.

Please find a few minutes to contact the Ontario Teachers' Pension Plan and inquire as to the value of your pension. The waiting time for a live voice in member services is less than a minute. The contact number of the OTPP for plan members is 416-226-2700 or toll free at 1 800- 668-0105. Have your social insurance number ready and in minutes you will be provided with your own personal on-line portfolio pin number for the iAccess Web Sign In. In addition you will have an opportunity to ask specific questions and information about your pension. You may also elect to receive pertinent notifications concerning maternity leaves, sick leave absences, buy backs, and the OTPP annual pension valuation update by email.

The OTPP never exchanges confidential or personal information with you through email and members should never send sensitive information by email. The iAccess web sign in is a highly secure way to access personal pension information. Alternatively members can be assured of confidentiality by contacting member services of the OTPP directly. The Teachers' Pension Plan is valued at over \$150 billion dollars. Every plan member can be assured that their pension, based on 30 years plus in retirement, is secure. Now do your part and learn the value of your pension!



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Announcements:

BIRTHS AND ADOPTIONS

Rebecca Allen, teacher at St. David, on the birth of her daughter, Hannah.
Joy Bona, teacher at Our Lady of the Lake CCS, on the birth of her daughter, Ella.
Leslie Burchat, teacher at St. Augustine CHS, on the birth of her son, Parker.
Daisy Cabrera, teacher at Fr. Frederick McGinn, on the birth of her daughter, Mackenzie.
Anne Marie Camillo, teacher at St. Charles Garnier, on the birth of her twin boys, Adrian and Joshua.
Daniella Campitelli, teacher at Our Lady of the Lake CCS, on the birth of her son.
Samantha Ciccirella-Angellopolous, teacher at St. Michael C.A., on the birth of her daughter, Lauren.
Jessica Cimicata, teacher at St. Agnes of Assisi, on the birth of her daughter, Harper.
Jennifer Diaz Mercado O'Leary, teacher at St. Patrick-Schomberg, on the birth of her son, Christopher.
Christine Donato, teacher at St. Cecilia, on the birth of her son, Noah.
Carmela Giambianco, teacher at St. Brendan, on the birth of her son.
Shareese Hailey-Caspersz, teacher at St. Michael C.A., on the birth of her son, Gracian.
Kerry Heaney, teacher at Guardian Angels, on the birth of her son, Evan.
Deanna Keosseuian, teacher at St. Julia Billiard, on the birth of her daughter, Naya Rose.
Maria Laface, teacher at St. Padre Pio, on the birth of her son, Adrian.
Marianna Lamanna, teacher at St. John Bosco, on the birth of her son, Giacomo.
Lisa Manzo, teacher at St. Raphael the Archangel, on the birth of her daughter, Alessia.
Rita Mastrangelo, teacher at St. James, on the birth of her son, Dante.
Suzanne McDonald-Cece, teacher at St. Paul, on the birth of her daughter, Ellis.
Nancy Melo, teacher at St. Joan of Arc CHS, on the birth of her twins, Zac and Zoe.
Louisa Mirabelli, teacher at St. David, on the birth of her daughter, Nika Grace.
Ray Mukaddam, teacher at St. Max Kolbe CHS, on the birth of his daughter, Kayla.
Teresa Stalony, teacher at Immaculate Conception, on the birth of her daughter, Emilia.
Kelly Stevens, teacher at St. Brigid, on the birth of her daughter, Saoirse.
Vanessa Visconti, teacher at St. Padre Pio, on the birth of her son, Gabriel.

CONDOLENCES & SYMPATHY

Condolences to Derm Fitzpatrick, principal at St. Mark, and family, on the death of his wife, Anne Coady, teacher at St. Brigid.

Rick Baldesarra, teacher at St. Mary of the Angels, on the death of his uncle.
Josie Battistella, teacher at St. Cecilia, on the death of her grandmother.
Nancy Bianchi, teacher at Our Lady of Hope, on the death of her father.
Maria Bondi, teacher at St. Francis Xavier & St. Joseph-Markham, on the death of her father.
Pat Bucci, Consultant, Special Ed., at the YCDSB, on the death of her father.
Rita Calabretta, teacher at St. Padre Pio, on the death of her father-in-law.
Letizia Cappello, ASD Consultant at the YCDSB, on the death of her father.
Daniela Cipriani, teacher at St. Gregory the Great, on the death of her brother-in-law.
Shelly Crone, Program Consultant, Student Services at YCDSB and Ruth Lang, teacher at St. Nicho-

las, on the death of their mother and mother-in-law to Joe McNabb, teacher at St. Nicholas.
Franca Da Costa, teacher at St. Clement, on the death of her mother.
Claudio D'Agostini, teacher at St. Cecilia, on the death of his cousin.
Kristen Dajia, teacher at Our Lady of Hope, on the death of her mother.
Rita De Ciantis, teacher at Mother Teresa, on the death of her mother-in-law.
Lella Del Mastro, teacher at St. Rene Goupil/St. Luke, on the death of her father.
Carmelina De Rose, teacher at St. Luke's Learning Centre, on the death of her mother, and grandmother to Angela Tomasone-Lupo, teacher at St. Theresa of Lisieux CHS.
Julia Donato-Sciortino, teacher at St. David, on the death of her mother-in-law.
Sandra Fabris, teacher at St. Agnes of Assisi, on the death of her grandfather.
Dolores Falletta, teacher at St. Francis of Assisi, on the death of her sister.
Franca Favrin, teacher at St. Jean de Brebeuf CHS, on the death of her mother.
Delia Filippazzo, teacher at St. Gregory the Great, on the death of her brother-in-law.
Tracey Francesconi, teacher at Holy Jubilee, on the death of her mother-in-law.
Carol Fraser, teacher at St. Bernadette, on the death of her husband, and father of Helena Fraser, teacher at St. Edward.
Rose Fuda, teacher at St. Agnes of Assisi, on the death of her grandmother.
Josie Gabriel (Capone), teacher at St. Emily, on the death of her grandfather.
Lucie Geer, teacher at St. Cecilia, on the death of her sister-in-law.
Erin Geraghty, teacher at Sir Richard Scott, on the death of her father-in-law.
Laura Giardina Papa, teacher at San Lorenzo, on the death of her mother-in-law.
Christine Grant, teacher at Our Lady of Hope, on the death of her father-in-law.
Antonella Iaboni-Candido, teacher at Fr. John Kelly, on the death of her mother-in-law.
Bruna Ireland, teacher at Mother Teresa, on the death of her mother-in-law.
Michael Kennedy, teacher at St. Paul, on the death of his brother, and brother-in-law of Jane Kennedy, teacher at Notre Dame.
Aline Keshishian, teacher at St. Kateri Tekakwitha, on the death of her father.
Diane King, teacher at Fr. Frederick McGinn, on the death of her mother-in-law.
Maryanna Lamanna, teacher at St. John Bosco, on the death of her father.
Mirella Lorenzon, teacher at Divine Mercy and Daniela Tanel, teacher at St. Theresa of Lisieux CHS, on the death of their father.
Gordon MacLeod, teacher at St. Theresa of Lisieux CHS, on the death of his father.
Andrea Maggisano, teacher at St. Mary Nobleton, on the death of her grandfather.
Tatiana Maida, teacher at St. Mary of the Angels, on the death of her father-in-law.
Margaret Mallette, teacher at St. Jerome, on the death of her mother-in-law.
Grace Mandarino, teacher at St. Clement, on the death of her father-in-law.
Diana Marano, teacher at St. Joan of Arc CHS, on the death of her grandmother.
Nadia Mauti, teacher at Holy Cross CHS, on the death of her grandmother.
Marisa Mazza, teacher at St. Marguerite d'Youville, on the death of her father.
Alison Misa, teacher at St. Brendan, on the death of her father and father-in-law of Gerald Misa, teacher at San Lorenzo Ruiz.
Gina Mitri, teacher at St. Mary of the Angels, on the death of her brother.

Francesca Nasso, teacher at St. Cecilia, on the death of her mother-in-law.
Anita Morrin, teacher at Our Lady of Annunciation, on the death of her father.
Tanya O'Brien, teacher at Divine Mercy, on the death of her sister.
Diana Palumbo, teacher at St. Mary of the Angels, Gabriella Palumbo, teacher at St. Robert CHS, and Silvia Palumbo, teacher at Cardinal Carter CHS, on the death of their father.
Ida Perri-Tesa, teacher at St. Agnes of Assisi and John-Paul Perri, teacher at St. James, on the death of their great grandmother.
Annita Pullella, teacher at Our Lady Help of Christians, on the death of her mother.
Dora Polsinelli, teacher at Corpus Christi/OLA/OLH/St. Charles Garnier, on the death of her father.
Livio Porcelli, teacher at Blessed Trinity, Teresa Porcelli-Romeo, teacher at St. Francis of Assisi, Marilena Pisgena-Ciranni, teacher at Sacred Heart CHS and Tina Scalzo, teacher at Fr. Brerssani CHS, on the death of their aunt.
Jocelyn Roberts, teacher at Sacred Heart CHS, on the death of her mother.
Jennifer Rock, teacher at St. Andrew, on the death of her grandmother.
Adam Sanderson, teacher at St. Julia Billiard, on the death of his grandmother.
Franca Savo, teacher at Immaculate Conception, on the death of her father-in-law.
Lisa Schafer, teacher at Divine Mercy, on the death of her father.
Mario Sciuilli, teacher at St. Jean de Brebeuf CHS, on the death of his father-in-law.
Loretta Scott, teacher at Blessed Scalabrini, on the death of her father.
Joanne Spizzirri, teacher at St. Jean de Brebeuf CHS, on the death of her father.
Annette Sisera-Bergougou, teacher at Our Lady of Annunciation, on the death of her father-in-law.
Joan Stang-Kim, teacher at St. Patrick-Markham, on the death of her father.
Elizabeth Steele, teacher at Our Lady of Hope, on the death of her father.
Joe Swanek, teacher at Holy Cross CHS, on the death of his mother.
Daniela Tonelli, teacher at St. Agnes of Assisi, on the death of her father.
Jennifer Tristram, teacher at St. Augustine CHS, on the death of her mother-in-law.

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